Table of Contents

I. An Overview of Occupational Therapy’s Conceptual Foundations
   1. Introduction
   2. The Kind of Knowledge Needed to Support Practice
   3. The Early Development of Occupational Therapy Practice: The Preparadigm and Occupational Therapy Paradigm Period
   4. The Development of Occupational Therapy Practice in Mid-Century: A New Paradigm of Inner Mechanisms
   5. Emergence of the Contemporary Paradigm: A Return to Occupation

II. Conceptual Practice Models
   6. Conceptual Practice Models
   7. The Biomechanical Model
   8. The Cognitive Model
   9. The Functional Group Model
   10. The Intentional Relationship Model
   11. The Model of Human Occupation
   12. The Motor Control Model
   13. The Sensory Integration Model

III. Related Knowledge
   14. The Nature and Use of Related Knowledge
   15. The Medical Model
   16. Cognitive-Behavioral Therapy
   17. Disabilities Studies

IV. Using the Conceptual Foundations in Practice
   18. Using the Conceptual Foundations in Practice: Creation of a Personal Conceptual Portfolio
   20. Activity Analysis: Using the Conceptual Foundations to Understand the Fit between Persons and Occupations