Finding the Right Texts: What Works for Beginning and Struggling Readers

Hiebert, Elfrieda H.


Table of Contents

1. The (Mis)Match between Texts and Students Who Depend on Schools to Become Literate, Elfrieda H. Hiebert

I. Frameworks for Creating and Selecting Instructional Texts
4. The Challenges of Developing Leveled Texts in and for Developing Countries: The Ithuba Writing Project in South Africa, Misty Sailors, James V. Hoffman, and Mark W.F. Condon

II. Addressing the Content of Texts for Beginning and Struggling Readers: The Role of Informational Text
5. Text in Hands-On Science, Gina N. Cervetti and Jacqueline Barber
7. Text Modification: Enhancing English Language Learners' Reading Comprehension, Young-Suk Kim and Catherine E. Snow

III. Instructional Strategies for Adapting Texts for Beginning and Struggling Readers
8. Text–Reader Matching: Meeting the Needs of Struggling Readers, Heidi Anne E. Mesmer and Staci Cumming
10. When the "Right Texts" Are Difficult for Struggling Readers, Alison K. Billman, Katherine Hilden, and Juliet L. Halladay

IV. Pulling It Together
11. Teaching Adolescents Who Struggle with Text: Research and Practice, Mary E. Curtis
12. Teachers Using Texts: Where We Are and What We Need, Anne McGill-Franzen